



**BRING HOME THE AWESOME**  
ON 4K, BLU-RAY, DVD, 3D, & DIGITAL DOWNLOAD JUNE 3

**TOPIC\_** Reflecting on the Design & Build process, evaluating the outcome and/or using creative writing skills.

**TITLE\_** Looking Back and Looking Ahead.

**KEY STAGES\_** 1 to 2 ages 6 -11

#### EQUIPMENT

- *The LEGO® Movie 2* Pack including launch pad.
- **Pupil Activity Sheet** to support Lesson Plan.
- **Teacher guide.**
- **Completed rocket.**

#### STARTER (TEACHER-LED/WHOLE-CLASS)

- **Teacher leads** whole-class discussion about the process of designing, building (& if appropriate, launching) the rocket.

**TEACHERS MAY PREFER TO DELIVER THIS LESSON AFTER THE ROCKET LAUNCH EVENT HAS TAKEN PLACE SO AS TO ENABLE THEIR PUPILS TO GAIN A COMPLETE OVERVIEW OF THE PROJECT FROM START TO FINISH.**



LESSON 4



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**FIRST PHASE (PUPILS WORKING INDIVIDUALLY,  
IN PAIRS OR GROUPS AT TEACHER'S DISCRETION)**

- **Teacher tasks** class with preparing a full account of the whole rocket-building process, including design stage, building the rocket, encountering & resolving difficulties, to completion. Alternatively,
  - pupils participate in a Creative Writing exercise in which they imagine what Emmet, Lucy & Batman discover when they encounter they unexplored worlds they visit on their space journey.
  - teacher tours classroom. offering support/advice as appropriate.

**SECOND PHASE (PLENARY)**

- **Pupils share** their partially or fully completed accounts/creative writing with the class.

**THIRD PHASE:**

**Homework (optional):**

- Work on the account/creative writing are completed.

LESSON 4





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## CURRICULUM LINKS

**English** DFE National Curriculum

### Writing

- Plan their writing by:
  - Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
  - Noting and developing initial ideas, drawing on reading and research where necessary.
  - In writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed.

### Speaking & Listening

- Use discussion in order to learn: they should be able to elaborate and explain clearly their understanding and ideas.
- Are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

**Science** DFE National Curriculum

All pupils:

- Develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics.
- Develop understanding of the nature, processes and methods of science through different types of science enquiries that help them to answer scientific enquires about the world around them.
- Are equipped with the scientific knowledge to help them understand the uses and implications of science, today and for the future.

**Art and Design** DFE National Curriculum

- Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional qualities.

